

Indigenous Societies

Choose one (1) of the indigenous societies we have studied in Chapter 4. You will show your understanding of how this society meets their needs (dwellings/structures, transportation, food, tools, clothing, medicine) by creating a diorama of their habitat. Use the graphic organizer below to plan your project efficiently. Gather your materials at home, and bring them to school by Monday, April 24th. You will need a shoe box (or similar size sturdy box). Be creative with items you find in and around your home, dollar store items, etc. You will be assembling the diorama in school. The only thing you are permitted to do at home is to get your box ready (cutting/painting/etc.). *Hint: remember to include both seasons in your diorama for full marks.* Once complete, projects will be presented to the class.

Name of society: _____ Text pages: _____

Dwellings / Structures	Transportation
Food	Tools
Clothing	Medicine

**in each section, make notes of what the society used / did.
Also make note of items you could use for your diorama.*

Name: _____ Date: _____

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Place a check mark in the student column after you have checked each item. Leave the teacher section blank. *Hint: be sure to include both seasons in your diorama for full marks.*

Name of Society Represented: _____

Diorama	Student	Teacher
My diorama includes a representation of a <u>dwelling</u> my society used.		
My diorama includes a representation of the methods of <u>transportation</u> my society used.		
My diorama includes a representation of the <u>food</u> that my society ate.		
My diorama includes a representation of the <u>tools</u> that my society used.		
My diorama includes a representation of the <u>clothing</u> that my society wore.		
My diorama includes a representation of the <u>medicine</u> that my society used.		
Presentation	Student	Teacher
I included the important details about each section while discussing my diorama.		
I made eye contact and spoke in a loud, clear voice that was interesting to the audience.		

Diorama (art)	NA	IE	1	2	3	4
Report (S.S.)	NA	IE	1	2	3	4
Presentation (L.A.)	NA	IE	1	2	3	4